## COMING EVENTS

**Friday 19th September**  
Last day Term 3

**Term 4**

**Tuesday 7th October, 2014**  
School resumes for students & staff

**Wednesday 8th October**  
Stage 1 (Yrs. 1&2) to Vaucluse House

**Tuesday 14th October**  
P&C – 6:30pm  
Weeks 4 & 5  
Swim School

**Tuesday 11th November**  
P&C – 6:30pm

**Wednesday 12th November**  
2015 Kindergarten Orientation #1  
11:30am-1:30pm

**Thursday 13th November**  
2015 Kindergarten Parent Info Evening  
6:30pm in Library

**17th, 18th & 19th November**  
Stage 3 Camp

**Wednesday 19th November**  
2015 Kindergarten Orientation #2  
11:15am-2:00pm

**Friday 5th December**  
P&C family event (more info to come)

**Tuesday 9th December**  
Year 6 Farewell

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I was so extremely impressed and proud of the students who participated in the CEPS Public Speaking finals last Tuesday. All involved spoke very well and are to feel very proud of their achievements. It can be difficult getting up in front of a large audience even for the very experienced public speaker. Well done guys! A great achievement.

I am so glad that the organisers of the Spring into Corrimal had such a wonderful day yesterday. It was a fantastic day showcasing what makes Corrimal such a vibrant, exciting place to live. Our schools involvement was excellent. Our dance troupe performed brilliantly. Thank you to parents for ensuring your child was present; all of the dance team was there yesterday! Fantastic!

My thanks to the staff members who were able to help at our CEPS tent. It was a great showcase of our school. We had lots and lots of positive comments from local community members.

It is hard to believe that we are in the final week of Term 3 already. Thank you to our wonderful school community for your continued support of me and our school. It is great to be working in a school with such a happy, positive feeling. Let's keep this growing! I wish you all a wonderful Spring break and look forward to an exciting Term 4. Be safe!

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**Bede Darcey**

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**CEPS School Hats**

Now that the days are starting to warm up, it is important that all students come to school each day with their school hat.
Congratulations Week 9 Assembly Award Winners

Spring into Corrimal

What a beautiful day at yesterday’s Spring into Corrimal!

A huge congratulations to our wonderful K-6 Dance Group who performed. They did a brilliant job—well done guys! Thanks to Mrs Gonzaga and the troupe’s parents for organising this.

Thanks also to the staff members who helped at our CEPS tent. It was a great community partnership initiative! It was wonderful catching up with ex-students and families while also having the opportunity to talk with prospective families.

Thanks team!
End of Year Family Fun Night — Save the Date!

The CEPS Twilight Family Fun Night will be held in Term 4 on Friday 5th December — just in time for Christmas. Come celebrate and enjoy the food and market stalls, then later get into the groove at the Family Disco. More details provided in Term 4. We look forward to seeing you there!

Have a happy and safe week.

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Beyblades (and other toys) at School

Last week we spoke with the students about Beyblades at school. We are asking that students only bring Two Beyblades to school! Students are not to be swapping Beyblades at school.

We do not want to discourage students bringing in small items to play with at school, but parents are reminded that we can not ensure the safety of these items and can take no responsibility for lost or damaged items that are brought to school. Thank you for your understanding and cooperation in this matter.

School A-Z

A great resource for all parents. Get on and have a look;

www.schoolatoz@nsw.edu.au

Note & Payment Reminders!

-Stage 3 Camp Instalment 4: $75 due Wednesday, 8th October

Spring School Holidays Workshops & Programs

Educating, Equipping & Empowering girls to love, nurture & express themselves!

The Flo Sanctuary...
A beautiful ambiance of fairylights, lanterns, flags, crop circle, music & a dedicated stage

Girls

Inspirational Friendship Personal Growth Girl Time FUN!

 Held at The Flo Sanctuary, Thirroul

"Wow, what an amazing experience! My daughter LOVED it! Thank you so much! We now know how happy, confident, gentle girl needs to be, how to handle girls, how to make friends. I cannot thank you enough. You are an incredible role model for our young girl."

- Hurn 2014

BOOK NOW!
Last Tuesday we held our CEPS Public Speaking Competition finals. A huge congratulations to all of our finalists. They did an absolutely fantastic job and we are all extremely proud of them.

Congratulations to these overall winners:

- Kindergarten: Samantha Reed
- Year 1: April Atherton
- Year 2: Kayla Farrar
- Year 3: Emily Lloyd
- Year 4: Ella Lee
- Year 5: Maddison Lloyd & Chelsea Daghiita
- Year 6: Jade Harle.
Making school drop-offs hassle-free

“One common transition challenge occurs at school-drop-off time. Some kids are passive resisters on a deliberate go-slow. Others more actively resist their parents’ efforts to get them to school with tears, tantrums or tiredness.”

There are a number of trouble spots for parents, and they have one thing in common. They all occur around a child’s transition from one activity or place to another.

Transitions from play to dinnertime, television to bedtime or from bed to the breakfast table are common battlefields for parents. Kids want to do one thing, yet family requirements mean that they have to do something else.

A battle can ensue with children dawdling, whining or refusing point blank to budge! Parenting is always hard work at these times.

One common transition challenge occurs at school-drop-off time. Some kids are passive resisters on a deliberate go-slow. Others more actively resist their parents’ efforts to get them to school with tears, tantrums or tiredness.

Children’s tears at drop-off time play at the heart strings of compassionate parents, particularly those who feel guilty about leaving their child. Tantrums are another way children keep parents busy and their complaints about being too tired indicate that perhaps an earlier bedtime is in order.

Usually it’s children in the early years of primary school who present most difficulty at school drop-off times. Essentially these drop-off problems are separation issues that can easily be resolved by supportive teachers and some tough love parenting.

It’s worth remembering that a developmental task for children is to separate from their parents, so that they can benefit from being around other adults. Parents who resist this imperative, allowing their child to cling to them are doing their youngster a disservice.

If dropping kids off at school in the morning is a problem here’s a few ideas that may help. Your aim as a parent is to establish a new pattern of behaviour for your child in the morning, particularly as you approach the school gate or classroom door.

1. Make school lunches but it’s up to kids to put them in their bags.

2. **Drop kids off, turn around and go:** If you have a child who likes to keep you busy each morning with tears or tantrums then you may have to take the ‘tough love’ approach. Say goodbye using a firm voice, turn around and leave. Don’t look back. Most kids settle down at school within five minutes of being dropped off. Parental lingering only makes matters worse for children and teachers. Teachers are experienced at helping kids settle into the school routine, so allow them to take over.

3. **Reaffirm their efforts later:** If your child begins to go off without tears or tantrums after a long period of difficult departures then make a bit of fuss when you see them later in the day. Don’t go overboard with tangible rewards or bribes. Parental recognition, genuinely given is a huge driver for most kids.

4. **Wean your child off you:** If your normal habit is to drop your child off at the classroom door each morning, try saying goodbye at the school gate every now and then. The aim is to make your child less, rather than more reliant on you.

If problems continue then it’s worth consulting your child’s teacher or welfare coordinator, carefully outlining the issue. Be prepared to be coached on this issue, trusting the approach that your school advises.

Teachers generally have experienced this type of separation anxiety before and understand when it’s within children’s capacities and when they may need extra help to cope. It makes good sense to trust their judgement. From my experience, it’s usually spot on!

Published by Michael Grose